

Motivation of First Year Students in English Language Education Program Faculty of Language and Arts Universitas Kristen Satya Wacana

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Abstract

Motivation in learning English as Foreign Language (EFL) creates a big drive to learning achievement in the process. Students' motivation became the motor to keep them learning and create action in learning process (Dornyei 2009, Gardner, 1985). Seen from how motivation could help students and teachers in learning process, a study is needed in order to find what motivation students have to learn English in University level. The aim of this study was to find out students motivations in learning English in English Language Education Program of Faculty of Language and Art at Universitas Kristen Satya Wacana. The participants of this research is the 2015 batch students. As for the instrument, Attitude Motivation Test Battery (AMTB) by Gardner (1985) is used as questionnaire in this research. The questionnaire which was given to 124 participants used 20 statements regarding students' reasons in learning English. The data of the research was counted using Likert-scale measurements to find students highest percentage in each statements. From the finding, there are 6 statements which got high percentage. To be able to communicate using English is the highest motivation for students to learn English in University level.

Keyword: Motivation, English-learning, English as Foreign Language (EFL)

